

JESSIEVILLE SCHOOL DISTRICT

District Status Report for 2007-08

ACCREDITATION STANDARDS FOR 2008-09

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2008-09 school year.

Jessieville High School

9 programs of study in 8 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 0.00%
State Target: 43.56% State Average: 45.86%
District rating: Below State Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry: 85.71%
State Target: 29.20% State Average: 56.99%
Met State Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 75.00% State Target: 57.50% State Average: 54.31%
District rating: Met State Target

Another factor in CTE Skill Attainment is the average score for all students tested during the year.

District average score: 81.33% State Target: 70% State Average: 67.72%
District rating: Met State Target

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least three units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated: 100.00% State Target: 86% State Average: 89.9%
District rating: Met State Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00% State Target: 94.71% State Average: 94.94%
District rating: Met State Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates: 14%
State Target: 35% State Average: 45.27%
District rating: Below State Target

Number of seniors compared to completers 33%
State Target: 50% State Average: 51.12%
Below State Target

ACCREDITATION STANDARDS DETAIL

Jessieville High School	9 programs of study in 8 different pathways.	
Facility & Mobile Equip Maint		
Automotive Service Technology	Conditionally-Approved	National Park Technology Center
Family & Community Srv		
Family & Consumer Sciences Ed	Approved	
Interactive Media		
Desktop Publishing	Approved	
Multimedia	Approved	
Journalism & Broadcasting		
Radio/TV Broadcasting	Approved	
Law Enforcement Srv		
Criminal Justice	Approved	National Park Technology Center
Production		
Machine Tool Technology	Approved	National Park Technology Center
Therapeutic Srv		
Medical Professions Ed	Approved	National Park Technology Center
Visual Arts		
Advertising Design	Approved	National Park Technology Center

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	School Average	State Average
JESSIEVILLE HIGH SCHOOL	96	81.33%	
Business & Marketing Education	88	82.00%	68.38%
Desktop Publishing II	16	87.19%	74.61%
Desktop Publishing I	18	86.50%	77.29%
Computerized Business	54	78.96%	62.29%
Family & Consumer Sciences	8	74.00%	72.90%
Child Development	8	74.00%	69.92%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	7
Facility & Mobile Eq Maint - Auto Service Tech	1
Family & Community Services - FACS Education	1
Interactive Media - Multimedia	2
Journalism & Broadcasting - Radio/TV	2
Therapeutic Svc - Health Science Technology Ed	1